

## PROJECT MOTIVATION AND RELEVANCE

Although computer literate, today's engineering students don't enter college with the same level of hands-on experience with hardware that prior generations exhibited. Experimentation provides students with a sense of where things deviate from theory, offering the opportunity to explore non-ideal conditions; while also giving them the chance to play with hardware and gain the experience and expertise that helps them become successful designers.<sup>i,ii</sup> For example, electronics technicians who had vast hands-on experience were able to reproduce large portions of complex circuit diagrams after only a few seconds of viewing; whereas novices could not.<sup>iii</sup> This was due to their ability to chunk the individual circuit elements that functioned together as an amplifier. Expert scientists and engineers are able to quickly recognize patterns of information; for example, physicists recognize problems of river currents and problems of headwinds and tailwinds in airplanes as involving similar mathematical principles, such as relative velocities.<sup>iv</sup> Gone are the days when students were ham radio operators, played with Erector/LEGO sets, tinkered with electronic kits or simply taken things apart for fun. As a result, students have less "gut intuition" and expert skills than prior generations possessed when entering the job market.<sup>v</sup>

Notwithstanding the recent advances in educational technology, we still need to incorporate more dynamic, hands-on opportunities to reach and motivate more diverse populations.<sup>vi,vii,viii</sup> Today's students do not enter college with the same amount of practical experience that prior generations had.<sup>ix,x</sup> Ultimately, we can enable scaffolding and improve retention of concepts using interactive computer based hardware/software, since users can guide themselves through materials and explore at their own pace and level.<sup>xi,xii,xiii</sup> Therefore, the focus of this project is *to develop a low-cost, experimentation centric pedagogy that allows faculty and students to implement laboratory instrumentation based **Mobile Studio** environments **anywhere** (classroom, library, union, dorm, etc.), at **anytime** (24/7) to enhance STEM education.*

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